

Objectives: I can identify expressions and write variable expressions.

# Variables and Expressions

## Variables

A variable is a symbol that represents a number. Usually we use letters such as  $n$ ,  $t$ , or  $x$  for variables. For example, we might say that  $s$  stands for the side-length of a square. We now treat  $s$  as if it were a number we could use. The perimeter of the square is given by  $4 \cdot s$ . The area of the square is given by  $s \cdot s$ . When working with variables, it can be helpful to use a letter that will remind you of what the variable stands for: let  $n$  be the number of people in a movie theater; let  $t$  be the time it takes to travel somewhere; let  $d$  be the distance from my house to the park.

## Expressions

An expression is a mathematical statement that may use numbers, variables, or both. A variable expression contains at least one variable. A numerical expression contains just numbers.

The following are examples of expressions. Identify each as a numerical expression or variable expression. For each variable expression, name the variable.

- |                   |                  |                |                    |
|-------------------|------------------|----------------|--------------------|
| 2                 | <u>numerical</u> | $x$            | <u>variable, x</u> |
| $\frac{3+7}{3+7}$ | <u>numerical</u> | $2y + 5$       | <u>variable, y</u> |
| $2 + 6(4 - 2)$    | <u>numerical</u> | $z + 3(8 - z)$ | <u>variable, z</u> |

## Translating words into expressions

Certain words can be translated into math operation symbols. Write the correct symbol beside each given word(s). Use  $+$ ,  $-$ ,  $\cdot$ , or  $\div$ .

- |                       |                   |  |
|-----------------------|-------------------|--|
| less than <u>-</u>    | times <u>*</u>    | more than <u>+</u>                     |
| increased by <u>+</u> | product <u>*</u>  | of <u>*</u>                            |
| difference <u>-</u>   | quotient <u>÷</u> | sum <u>+</u>                           |
| decreased by <u>-</u> | twice <u>* 2</u>  | half <u>* <math>\frac{1}{2}</math></u> |
| total <u>+</u>        | double <u>* 2</u> | quadruple <u>* 4</u>                   |
- $\frac{1}{2} \cdot 50$        $.75 \cdot 26$

'Quantity' means use parentheses around the next expression.

For example, 5 times the quantity of 18 minus  $h$

$5(18 - h)$

Write a variable expression for each word phrase.

1. The sum of 6 and  $x$   $6+x$  or  $x+6$

2.  $m$  multiplied by 11  $11m$

3. 13 less  $h$   $13-h$

4. 13 less than  $h$   $h-13$

$m-1$

5. 5 times the sum of  $n$  and 8  $5(n+8)$

6. 16 less than the product of  $m$  and -1  $-1m-16$

7.  $y$  decreased by the product of  $y$  and 2  ~~$2y-y$~~   
 $y-2y$

Write an expression for each quantity.

8. the value in cents of 5 quarters  $25 \cdot 5$

the value in cents of  $q$  quarters  $25q$

9. the number of days in 3 weeks  $7 \cdot 3$

the number of days in  $w$  weeks  $7w$

10. the number of hours in 240 minutes  $\frac{240}{60}$

the number of hours in  $m$  minutes  $\frac{m}{60}$

11. the number of meters in 400 cm  $\frac{400}{100}$

the number of meters in  $c$  centimeters  $\frac{c}{100}$

cent (100)

$100\text{cm} = 1\text{m}$

**HOMEWORK**

Identify each as a numerical expression or variable expression. For each variable expression, name the variable.

1.  $4c$  \_\_\_\_\_

2.  $74 + 8$  \_\_\_\_\_

3.  $\frac{4(9)}{6}$  \_\_\_\_\_

4.  $14 - r$  \_\_\_\_\_

5.  $25k - 9$  \_\_\_\_\_

6.  $3 + 3 + 3 + 3$  \_\_\_\_\_

7.  $19 + 3(12)$  \_\_\_\_\_

8.  $25 - 8 + x$  \_\_\_\_\_

Homework is continued on the next page.

