

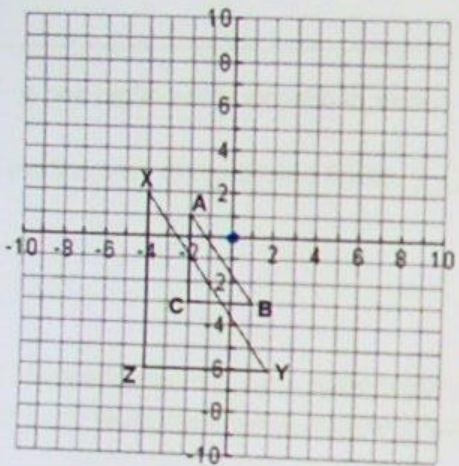
# Dilations and Similar Figures

Under a transformation of a dilation, a figure will be similar to the pre-image. This means...

- the angle measures will remain the same (be congruent)
- parallel lines remain parallel
- BUT lengths of segments are NOT congruent, but be in equal ratio

Note:  
 $\equiv$  means congruent to  
 $\sim$  means similar to

Triangle ABC was dilated by a factor of 2 to create triangle XYZ



$\Delta ABC \sim \Delta XYZ$  (with handwritten 'similar' and arrows pointing to the triangles)

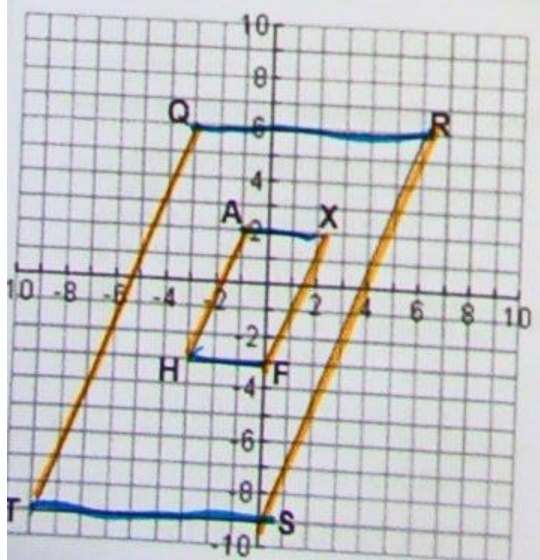
|                                   |                                    |
|-----------------------------------|------------------------------------|
| $\overline{CA} = 4 \text{ units}$ | $\overline{XZ} = 8 \text{ units}$  |
| $\overline{BC} = 3 \text{ units}$ | $\overline{YZ} = 6 \text{ units}$  |
| $\overline{AB} = 5 \text{ units}$ | $\overline{XY} = 10 \text{ units}$ |

Name the congruent angles.

$\angle A \cong \angle X$     $\angle B \cong \angle Y$     $\angle C \cong \angle Z$

Notice the ratio of all the segment measures remains the same.

Parallelogram QRST was dilated by a scale factor of  $\frac{1}{3}$ . Fill in the missing values.



Parallelogram QRST  $\sim$  Parallelogram AXFH

|  |  |
|--|--|
| $\overline{QR} = 9 \text{ units}$        | $\overline{AX} = 3 \text{ units}$                  |
| $\overline{TS} = 9 \text{ units}$        | $\overline{HF} = 3 \text{ units}$                  |
| $\overline{QT} \approx 16 \text{ units}$ | $\overline{SR} \approx 5\frac{1}{3} \text{ units}$ |
| $\overline{SR} \approx 16 \text{ units}$ | $\overline{FX} \approx 5\frac{1}{3} \text{ units}$ |

$\frac{16}{3} = 5\frac{1}{3}$

Name the congruent angles in the smaller parallelogram.

$\angle Q \cong \angle A$     $\angle R \cong \angle X$     $\angle S \cong \angle F$     $\angle T \cong \angle H$

If  $\overline{QR} \parallel \overline{TS}$ , then  $\overline{AX} \parallel \overline{HF}$ . Therefore if  $\overline{QT} \parallel \overline{RS}$ , then name two other parallel segments.

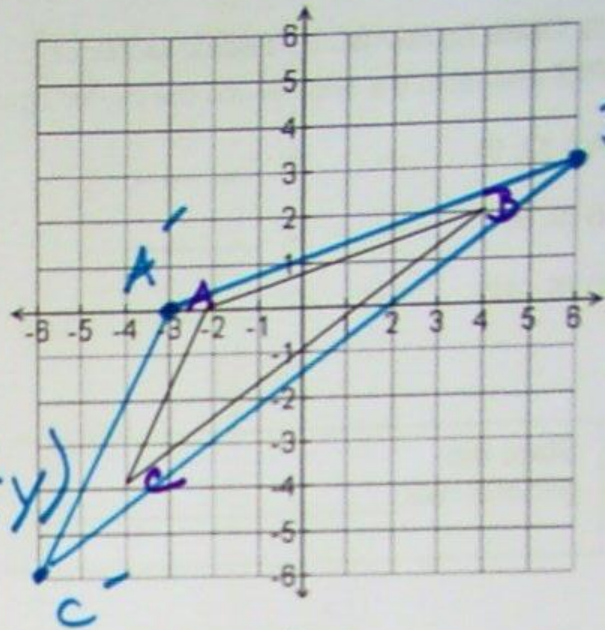
$\overline{AH} \parallel \overline{XF}$

\*  $\frac{3}{2}$  ← multiply  
 ← divide by 2 ~ Unit 7, Page 27 ~

Dilate figure ABC by a **scale factor of  $\frac{3}{2}$** .  
 Plot and label the original and the dilated figure.

A (-2, 0) → A' (-3, 0)  
 B (4, 2) → B' (6, 3)  
 C (-4, -4) → C' (-6, -6)

State the general rule  $(x, y) \rightarrow (\frac{3}{2}x, \frac{3}{2}y)$

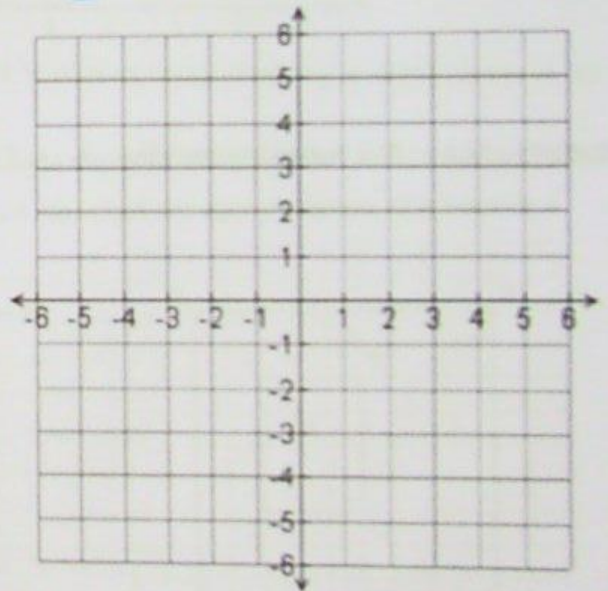


### Homework

1) Dilate figure ABC by a **scale factor of 2**.  
 Plot and label the original and the dilated figure.

A (-2, 1) → A' \_\_\_\_\_  
 B (-2, 3) → B' \_\_\_\_\_  
 C (3, 2) → C' \_\_\_\_\_

State the general rule: \_\_\_\_\_



2) Dilate figure ABC by a **scale factor of  $\frac{1}{2}$** .  
 Plot and label the original and the dilated figure.

A (-10, 8) → A' \_\_\_\_\_  
 B (-8, 6) → B' \_\_\_\_\_  
 C (-6, -10) → C' \_\_\_\_\_

State the general rule: \_\_\_\_\_

