More Graphs of Linear Systems (Standard Form: Ax + By = C)

I can create a math model for a real life situation using system of equations in standard form and a graph.

We are going to revisit some situations where you have already written the equations. You can refer back to your previous assignments to help you.

Example 1: You are running a concession stand at the basketball game. You sell hotdogs for \$1 and sodas for \$2. You sold a total of 120 items. At the end of the night, you made \$200.	
# of V. Hotologs VS Sodas	
Define your variables: No horsess V 1 300003	
Write a system of equations: $\times + \sqrt{=120}$	
Write a system of equations: $\frac{x+y=120}{1x+2y=200}$ % 140	
Find the x-intercept and y intercept for both equations.	
Eq. 1: (0, 120) and (120,0) × 1/2 ×	
(0100) (0000) mal 0 2000	
20	
Graph your system on the same coordinate grid. (Hotdogs, Sodas) Use an interval of 20 on the x-axis	
and 20 on the y-axis) # Hotogs	
State the coordinates of intersection. Explain what these coordinates tell you about the situation.	_
(40,80) 40 hotdogs and 80 Sodas total)
120 Items and + 200	
Example 2. Beaumont is sponsoring a pancake dinner to raise money for a field trip. Each adult ticket will cost \$20 and each child's ticket will cost \$10. You estimate a total of 70tickets to be sold. At the	
end of the night, you made \$900) Adults vs Children	
Define your variables: X: adults y: child's 100 AdvITS VS CALLES	
Define your variables. A	
Write a system of equations: $\frac{x+y=70}{20x+10y=900}$ 30	
20x + 10y = 900 \$ 70	
Find the x-intercept and y intercept for both equations.	
5 40 70 and (70.0) 5 40	
Eq 2: (0, 90) and (45,0)	
Graph your system on the same coordinate grid. (Adults, Children) Use an interval of 10 on the x-axis	
and 10 on the y-axis) Adults apancake	
State the coordinates of intersection. Explain what these coordinates tell you about the situation.	
/st_ al=Cad	